



School Name/County	Survey Type	Number of Respondents (N)
Wirt County High School / Wirt	School Personnel	18

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	28
Surveys Received	18
<b>School Response Rate (%)</b>	<b>64.3%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	5.6%
Counselor	5.6%
Teacher	88.9%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	0.0%
Grade 7	11.1%
Grade 8	11.1%
Grade 9	72.2%
Grade 10	72.2%
Grade 11	94.4%
Grade 12	100.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	5.6%
No	94.4%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	5.6%	38.9%	55.6%	0.0%
All students have the ability to succeed academically.	0.0%	5.6%	33.3%	61.1%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	33.3%	66.7%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	44.4%	55.6%	0.0%
Students care about learning and getting a good education.	0.0%	11.1%	72.2%	16.7%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	50.0%	50.0%	0.0%
All students have the potential to succeed in college or other postsecondary training.	5.6%	5.6%	44.4%	44.4%	0.0%
Students are learning effective problem solving skills.	0.0%	5.6%	50.0%	44.4%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	66.7%	33.3%	0.0%
The curriculum appropriately challenges most students.	0.0%	5.6%	61.1%	33.3%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	5.6%	55.6%	38.9%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	55.6%	44.4%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	22.2%	50.0%	22.2%	5.6%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	33.3%	66.7%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	16.7%	55.6%	27.8%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	22.2%	50.0%	27.8%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	22.2%	61.1%	16.7%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	16.7%	61.1%	22.2%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	5.6%	61.1%	33.3%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	31.3%	68.8%	0.0%
All students have the ability to succeed academically.	0.0%	6.3%	25.0%	68.8%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	12.5%	87.5%	0.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	62.5%	37.5%	0.0%
Students care about learning and getting a good education.	0.0%	6.3%	87.5%	6.3%	0.0%
Students are encouraged to set future college and career goals.	0.0%	6.3%	31.3%	62.5%	0.0%
All students have the potential to succeed in college or other postsecondary training.	6.3%	6.3%	56.3%	31.3%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	56.3%	43.8%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	50.0%	50.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	50.0%	50.0%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	25.0%	50.0%	25.0%	0.0%
Parents are included in the college preparation process.	0.0%	25.0%	56.3%	18.8%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	31.3%	68.8%	0.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	75.0%	25.0%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	25.0%	50.0%	25.0%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	31.3%	43.8%	25.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	18.8%	68.8%	12.5%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	12.5%	68.8%	18.8%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	75.0%	25.0%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	22.2%	66.7%	11.1%	0.0%
529	0.0%	27.8%	44.4%	22.2%	5.6%	0.0%
ACT/SAT	0.0%	0.0%	27.8%	38.9%	33.3%	0.0%
WV Higher Education Grant	0.0%	11.1%	27.8%	55.6%	5.6%	0.0%
Federal Grants, loans, work-study	0.0%	5.6%	22.2%	61.1%	11.1%	0.0%
College Selection	0.0%	5.6%	11.1%	50.0%	33.3%	0.0%
Scholarships	0.0%	0.0%	33.3%	50.0%	16.7%	0.0%
College Acceptance Requirements	0.0%	0.0%	11.1%	61.1%	27.8%	0.0%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%
High School Graduation Requirements	0.0%	0.0%	5.6%	22.2%	72.2%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	11.1%	11.1%	5.6%	44.4%	11.1%	16.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	11.1%	50.0%	38.9%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	5.6%	50.0%	38.9%	5.6%
I offer students supplemental instructional support to prepare	0.0%	11.1%	5.6%	44.4%	16.7%	22.2%	0.0%



them for

postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	11.1%	22.2%	44.4%	0.0%	22.2%	0.0%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

Communicating with students about the wide range of options out there. Their understanding of "college" is very often limited until they understand there is post-secondary education out there for anyone and everyone./ I think that Mrs. McCallister has done an excellent job promoting college readiness through the gear-up program. There seems to always be some activity going on associated with gear-up and she provides the students with the assistance and tools to make important decisions about their future beyond high school. The staff at WCHS has really embraced the program under her leadership./ Expecting prompt, rigorous, and worthwhile work from the students. Many times I say, "College professors won't tolerate that." They know what to expect. I also stress that on average, those with a college degree make more money those without (even if that does NOT apply to me and my husband)./ Encouraging students to further their education after high school./ parental support/ Having students and parents believe an education is a benefit. Too often it seems like a chore./ We have to understand that not all students are going to a 4 year college, not all kids are cut out for that, and that is okay. Students have often informed me they feel discouraged or put down when they mention a trade school, military or technical training to teachers and staff. As a school we have to realize not every student is "college material." Students should never feel discouraged about their choices. We need to create a "Work going" culture at our school. If a student goes to college, trade school, tech school, military or to work they HAVE to be able to work and understand the value of it. That should be the biggest focus of our school./ parental buy in/ Information to students and parents/ get to know your students one-on-one (so you know what each of their interest are for the future)/ Getting students to buy into the importance of post secondary education whether it be college or trade school or in job training. And the long term benefits of these./ I am not sure./ Talk about how important it is daily.

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	44.4%	5.6%	0.0%	22.2%	11.1%	16.7%	0.0%
Opportunities to participate in college visits	5.6%	11.1%	0.0%	0.0%	38.9%	44.4%	0.0%
Summer activities	22.2%	22.2%	5.6%	22.2%	11.1%	16.7%	0.0%



# WV GEAR UP

## 2015 Year 2 School Personnel Survey School Summary Report

College Application Week	5.6%	0.0%	0.0%	11.1%	55.6%	27.8%	0.0%
Provide Information about college entrance requirements	5.6%	0.0%	0.0%	5.6%	55.6%	33.3%	0.0%
Career exploration activities	5.6%	5.6%	0.0%	5.6%	44.4%	38.9%	0.0%
Test preparation (e.g., ACT/SAT)	11.1%	0.0%	0.0%	0.0%	44.4%	44.4%	0.0%
Assistance with College Entrance Processes	5.6%	5.6%	0.0%	0.0%	44.4%	44.4%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	5.6%	5.6%	0.0%	0.0%	27.8%	61.1%	0.0%
Teacher professional development about college awareness and success strategies	27.8%	11.1%	0.0%	16.7%	22.2%	22.2%	0.0%
Mentoring opportunities	22.2%	11.1%	5.6%	11.1%	33.3%	16.7%	0.0%

### 9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
0.0%	16.7%	44.4%	27.8%	11.1%	0.0%

### 10. Please Elaborate:

I am the site coordinator./ I teach all juniors and one senior class, so I am involved in the senior activities. Since I teach juniors, I know they have to be prepared for that next year, so I figure my involvement helps them as well. I helped with a tailgate earlier this year and sadly, only three senior teachers were there - that is not enough./ Some of the computers supplied to our schools are gear up and we use them daily./ Any time a GEAR UP activity is planned in conjunction with an after school activity or athletic event, I attend and participate./ Assist with the financial aid nights, overall college application process/ I usually always try and get involved, but this past year was a little rough for me...I had outside things going on./ I've helped with surveys and a few other small items like that, but that is all that I know of./ I move between 2 schools. But whenever I can, I do./

### 11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.





	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	38.9%	61.1%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	5.6%	0.0%	22.2%	50.0%	22.2%	0.0%

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	44.4%	27.8%	22.2%	5.6%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	0.0%	38.9%	38.9%	22.2%	0.0%
can make an educational plan that will prepare me for college.	0.0%	0.0%	33.3%	33.3%	33.3%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	44.4%	33.3%	22.2%	0.0%
can get good grades in their high school math classes.	0.0%	0.0%	44.4%	33.3%	22.2%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	27.8%	38.9%	33.3%	0.0%
know enough about computers to get into college.	0.0%	0.0%	11.1%	38.9%	50.0%	0.0%
can go to college after high school.	0.0%	0.0%	16.7%	55.6%	27.8%	0.0%
could get A's and B's in college.	0.0%	5.6%	44.4%	44.4%	5.6%	0.0%
could finish college and receive a college degree.	0.0%	0.0%	27.8%	66.7%	5.6%	0.0%

**13. Please use this space for additional comments, questions, or concerns:**

I certainly hope that gear-up activities will be able to continue once the grant has ended, but the reality is that a lot of the activities cost a significant amount of money. Especially things like college visits and workshops. Hopefully our county we be able to fund such activities, but that is never a



certainty./ The culture in this area is difficult with few high level jobs in the area. The student's rarely see academic success modeled./ na/

**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%